

Subject Details	Subject Title, code and credit hours	CPSY 660, Psychodiagnostic Assessment, 6 ECTS	
	Department	Psychology	
	Program (bachelor's and master's degree)	Master	
	Associated Term	Fall 2024	
	Instructor	Kamala Aliyeva	
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	Phone	070 254 82 79 / 055 554 82 79	
	Lecture room/Schedule	Neftchilar campus	
	Consultations	Aftern the leson	
Teaching language	English		
Subject type (mandatory/elective)	Elective		
Readings	<p>-Cohen Swerdlik Psychological testing and Assessment ; An intoduction to tests and measurment. 7 th edition. Mc Graw - Hill 2009 .Page 696</p> <p>-Gary Groth Marnat Handbook of psychological assessment. Fourth edition. Willey2003. 843 page</p> <p>- Maureen Aarons and TessGittens The handbook of Autism.Routledge . 2 .Edition 1999. 170 Page</p> <p>- Paul Harrison , Phillip Cowen Shorter Oxford Textbook of Psychiatry.7 Edition Oxford press. 897 Page</p>		
Teaching methods	Lecture		+
	Group discussions		+
	Activities		+
	Analysis of activities		+
	Other		+
Assessment and Grading	Components	Deadlines	Percentage (%)
	Midterm exam	Week 8	30
	Essay	During semester	10
	Being active member of learning community	During semester	5
	Attendance	During semester	5
	Presentation/Group discussion	During semester	10
	Final exam	January	40
Course outline	- This course covers the distinctive features of diseases with similar symptoms, varioustests and assessments used in psychodiagnostics. It also highlights the differences between child and adult psychodiagnostics.		
Course objectives	<p>- To provide an understanding of the distinguishing features of various mental disorders in children and adults</p> <p>- To gain knowledge about intelligence , attention and personality tests and assessment used in psychodiagnostics</p> <p>- The main aim of the course is to cover the basics of initial psychodiagnostics (diagnosis, tests, assessments, ethical guidelines)</p>		
Learning Outcomes	<p>- General understanding of psychodiagnostics</p> <p>- familiarity with intelligence and attention tests</p> <p>- Familiarity with projective methods</p> <p>- Mastery of the distinguishing features of mental disorders</p>		

Marking Criteria	<p>For a high score in presentations:</p> <ul style="list-style-type: none"> <li>- Interactive presentation , fluent speech</li> <li>- 30 minute presentation</li> <li>- Literature list</li> <li>-Use of tools such as surveys , questionnaires, observations, tests etc.</li> <li>-Answering questions during the presentation</li> <li>- Not reading the presentations from a script</li> </ul> <p>For an average score</p> <ul style="list-style-type: none"> <li>- Interactivity</li> <li>- Answering questions during the presentations</li> <li>- Not reading the presentation from a script</li> <li>- 20 minute presentation</li> </ul> <p>Quiz criteria :</p> <ul style="list-style-type: none"> <li>- To study tests , questionnaires in a practical form</li> </ul>	
Rules (educational policy and behavior)	<ul style="list-style-type: none"> <li>- Student who is late to class is not allowed to enter the classroom . They can only attend the next class</li> <li>- Attendance in all classes is mandatory. If a student can not attend classes due to valid reasons ( illness, family situation , etc) they must inform the faculty dean's office. A student who misses more than 20 % of the total class hours for the subject is not allowed to take the exam.</li> <li>- For every two missed classes 1 point is deducted</li> <li>- Distrupting the class process and engaging in unethical behavior , holding unnecessary and unauthorized discussions, using mobile phones, listening devices and radios or engaging in other activities not related to the class. ( reading books, writing, drawing, etc.) are considered factors that directly affect participation and may be reflected in the end of semester evaluation.</li> </ul>	
Week	Topics	Referance
1.	Introduction to Psychological assessment	Cohen Swerdlik Psychological testing and Assessment ; An intoduction to tests and measurment. 7 th edition. Mc Graw - Hill 2009 . page 13 - 83
2.	Rules for conducting the first session	John Sommers Flanagan , Rita Sommers Klinik Gorusme . Ithaki 2015, page 50 - 80
3.	ADHD . D2 Attention Test , Frankfurter Attetion Test	David Coghill Attention Deficit Hyperactivity Disorder . Oxford University Press 2018. Page 297 - 315
4.	Autism Spectrum Disorder and Reactive Attachment Disorder  M- CHAT, AGTE	Maureen Aarons and TessGittens The handbook of Autism.Routledge . 2 .Edition 1999. Page 29- 76
5.	Projective tests. TAT , CAT	Gary Groth Marnat Handbook of psychological assessment. Fourth edition. Willey2003. Page 477- 515
6.	Frosting Developmental Test of Visual Perception.Catell 3A, Porteus Maze Test	Gary Groth Marnat Handbook of psychological assessment. Fourth edition. Willey2003. Page 213- 308
7.	The Beck Depression Inventory , STAI- TX, Kent Egy	Gary Groth Marnat Handbook of psychological assessment. Fourth edition. Willey2003. Page 2579 - 593
8.	Midterm exam	
9.	MMPI	Gary Groth Marnat Handbook of psychological assessment. Fourth edition. Willey2003. Page 213-

		308
10.	Dissociative Identity Disorder and Schizophrenia	Paul Harrison , Phillip Cowen Shorter Oxford Textbook of Psychiatry.7 Edition Oxford press. Page253- 299
11.	Behavioral Assessment	Gary Groth Marnat Handbook of psychological assessment. Fourth edition. Willey2003. Page 2579 - 593
12.	Quiz , practical work	
13.	Dyslexia, dyscalculia, dysgraphia and assessment	Macid Ayhan Diskalkuki Tanımlama . Pegem Akademi, Ankara 2022.Page 128- 150
14.	Theory of mind and assessment	Oktay Taymaz Sari Zihin kurami.2.Baskı,Ankara 2021, Page 23- 55
15.	Goodeough Harris Draw a person , analysis of children's drawings	Aleksandr Venger Psixoloji rəsm analizi Kohlen . Page 40- 90
16.	Final exam	